Ministry of Higher Education

Qassim UniversityCollege of Engineering



المملكة العربية السعودية وزارة التعليم العالي جامعة القصيم كليه الهندسه

CE 643 Traffic Safety, Operations, and Maintenance

College: Engineering
Department: Civil
First: Course Definition
1- Course Code : CE 643
2- Units : 3
3 – Semester
4 -Prerequisite
5- Co-requisite
6- Location (if not on main Campus):

Second: Course Objectives

- 1- Use the highway capacity manual, concepts and analyses.
- 2- Develop an understanding of the engineering aspects of highway traffic safety.
- 3- Have an-in depth understanding of the reduction of accident incidence and severity through highway design and traffic control.
- 4- Be acquainted with the accident analysis.
- 5- Be acquainted with the Legal implications.
- 6- Develop an understanding of the Safety in highway design, maintenance, and operation

Third: Course Specifications

1- Topics to be covered		
Subject	No of Weeks	Units
Highway Capacity Manual: Principles of Capacity: introduction, concepts and applications, traffic characteristics.	2	6
Overview of traffic fatalities, Accident Analysis, Vehicle mass and size, Environment, roadway, and vehicle, Gender, age, and alcohol effects on survival	2	6

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Older drivers, Driver performance, Effect of speed	1	3
Driver behavior, Alcohol, Occupant protection		
Road Safety Engineering: Road accident definition, Police	2	6
recording, Data transfer to the highway authority		
Presenting accident data for analysis, Summarising data	1	3
Data presentation and ranking, Statistical analysis, Problem		3
identification		
Designing road safety engineering measures, Safety in highway	4	12
design, maintenance, and operation: Road Design and Road		
Equipment, Road Maintenance, Traffic Control, Vehicle Design		
and Protective Devices, Police Enforcement and Sanctions		
Accident savings, THE COST OF ACCIDENTS	1	3

2- Course components (Total hrs in the Semester): 42

Lecture	Exercise	Other
42	-	0

3- Intended Learning Outcomes of the Course (ILO's)

a. Knowledge

i) Description of the knowledge to be acquired:

- Principles of Capacity
- Accident Analysis
- Road Safety Engineering
- Safety in highway design, maintenance, and operation
- Police Accident recording
- Highway Capacity Manual 2010

ii) Teaching strategies to be used to develop that knowledge

- Class lectures.
- Term projects.
- Students' presentations.
- Group discussion.

iii) Methods of assessment of knowledge acquired

- Exams.

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- Quizzes.
- Homework assignments.
- Term projects.

b- Cognitive (Intellectual) Skills

i) Cognitive skills to be developed

- Advanced concept of Road Safety Engineering
- Police Accident Recording

ii) Teaching strategies to be used to develop these cognitive skills

- Class lectures.
- Case studies analysis.
- Term projects.

iii) Methods of assessment of students cognitive skills

- Students' seminars and presentations.
- Term projects.
- Written reports.

c. Interpersonal Skills and Responsibility

i) Description of the interpersonal skills and capacity to carry responsibility to be developed

- Decision making based on engineering analysis.
- Communication skills.
- Team work.

ii) Teaching strategies to be used to develop these skills

- Class lectures.
- Term projects.
- Case studies analysis.

iii) Methods of assessment of students interpersonal skills and capacity to carry responsibility

- Term project.
- Written reports.

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- Students' seminars and presentations.

d. Communication, Information Technology and Numerical Skills

i) Description of the skills to be developed in this domain

- Literature research.
- Problems modeling.
- Utilization of computer applications in analysis and modeling.

ii) Teaching strategies to be used to develop these skills

- Class lectures.
- Case studies analysis.
- Computer lab sessions.
- Term projects.

iii) Methods of assessment of students numerical and communication skills

- Term projects.
- Written reports.
- Students' seminars and presentations.

e. Psychomotor (if applicable) & Other Non-cognitive Skills

i) Description of the psychomotor	or	other	skills	to	be	developed	and	the	level	of
performance required										

_ NA

ii) Teaching strategies to be used to develop these skills-

- NA
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iii) Methods of assessment of student's psychomotor skills

- NA

4- Student Assessment Schedule

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Serial	Assessment tool (test, group project, examination etc.)	Week due	Weight
1	Term Project – 1	3 rd	15 %
2	Mid Term Exam -1	7 th	15 %
3	Term Project – 2	10 th	15 %
4	Term Project – 3	13 th	15 %
5	Final Exam	16 th	40 %

5- Student Support

- Providing electronic library of textbooks and scientific periodicals.
- Providing the necessary computer applications for the course.

6- Learning Resources

i) Essential Books (References)

- Evans , L. "Traffic Safety [Illustrated]," Science Serving Society; 2004. ISBN-10: 0975487108, ISBN-13: 978-0975487105
- Transportation Research Board, Highway Capacity Manual (HCM 2010), 5th edition 2010, ISBN-10: 0309160774, ISBN-13: 978-0309160773

ii) Course Notes

- NA

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iii) Recommended Books

- Daganzo, C. F. " Fundamentals of Transportation and Traffic Operations," Emerald Group Publishing Limited; 1st edition, 1997. ISBN-10: 0080427855, ISBN-13: 978-0080427850

iv) Electronic Books & Web Sites:

- Scientific journals and forums.

v) Periodicals

- ASCE scientific journals.
- ScienceDirect journal.

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7- Course Evaluation and Improvement Processes

i) Strategies for Obtaining Student Feedback on Effectiveness of Teaching

- Students' questioners.
- Students' evaluation of course and instructor.

ii) Other Strategies for Evaluation of Teaching by the Instructor or by the Department

- Public faculty seminars.
- Assessment by external evaluators of students achievements
- Instructor (Course) Report

iii) Processes for Improvement of Teaching

- Assessment of students' work by external examiners.
- Analysis of students' evaluation of course and instructor.
- Seminars by industry professionals.

iv) Processes for verifying standards of student achievement (e.g. check marking by an independent faculty member of a sample of student work, periodic exchange and remarking of a sample of assignments with a faculty member in another institution)

- Check marking by an independent faculty member of a sample of student work.
- Periodic exchange and remarking of a sample of assignments/exams with a external evaluator.

v) Describe the planning arrangements for periodically reviewing course effectiveness and planning for improvement.

- Assessment and evaluation of the level of achieving the course outcomes through a continuous improvement process (part of a quality assurance system established by the university),
- Consequently, actions are to be taken to improve the course delivery when necessary.
- Review of the course objectives, outcomes and curriculum every 2 years.