

<p>Kingdom of Saudi Arabia Ministry of Higher Education Qassim University College of Engineering</p>		<p>المملكة العربية السعودية وزارة التعليم العالي جامعة القصيم كلية الهندسة</p>
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Fractional Horsepower and Servo Motors

College: Engineering

Department: Electrical

First: Course Definition

1- Course Code: EE 636

2- Units: 3 credit hrs

3- Semester:

4- Prerequisite:

5- Co-requisite:

6- Location (if not on main Campus):

Second: Course Objectives

Developing the knowledge of the students in selected advanced and recent up-to-date topics in electrical machines

Third: Course Description

1- Topics to be covered		
Subject	No of Weeks	Units
To be selected by the instructors to serve the thesis subject		

2- Course components (Total hrs in the Semester: 60)

Lectures	Exercises	Other
45	---	----

3- Intended Learning Outcomes of the Course (ILO's)

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a. Knowledge

i) Description of the knowledge to be acquired:
Advanced and recent topics in the field of electrical machines

ii) Teaching strategies to be used to develop that knowledge

- Class lectures.
- Students' presentations
- Group discussion in the Class
- Assignments
- Case study Report (data collection, internet search, and reporting)

iii) Methods of assessment of knowledge acquired

- Exams.
- Quizzes.
- Homework assignments.
- Term projects.

b- Cognitive (Intellectual) Skills

i) Cognitive skills to be developed
Skills To be determined in the field of analysis and design of electrical machines systems.

ii) Teaching strategies to be used to develop these cognitive skills

- Class lectures.
- Case studies analysis.
- Term projects.

iii) Methods of assessment of students' cognitive skills

- Students' seminars and presentations.
- Term projects.
- Written reports.

c. Interpersonal Skills and Responsibility

i) Description of the interpersonal skills and capacity to carry responsibility to be developed

- Decision making based on engineering analysis.
- Communication skills.
- Team work.

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<p>ii) Teaching strategies to be used to develop these skills</p> <ul style="list-style-type: none"> - Reports. - Term team projects. - Presentations and seminars <p>iii) Methods of assessment of students' interpersonal skills and capacity to carry responsibility</p> <ul style="list-style-type: none"> - Evaluation of the team projects. - Written reports. - Students' seminars and presentations.
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d. Communication, Information Technology and Numerical Skills

<p>i) Description of the skills to be developed in this domain</p> <ul style="list-style-type: none"> - Literature search. - Problems numerical modelling. - Utilization of computer applications in analysis and design.

<p>ii) Teaching strategies to be used to develop these skills</p> <ul style="list-style-type: none"> - Class lectures. - Case studies analysis. - Computer lab sessions. - Term projects. <p>iii) Methods of assessment of students numerical and communication skills</p> <ul style="list-style-type: none"> - Term projects. - Written reports. - Students' seminars and presentations.
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e. Psychomotor (if applicable) & Other Non-cognitive Skills

<p>i) Description of the psychomotor or other skills to be developed and the level of performance required</p> <ul style="list-style-type: none"> - NA
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<p>ii) Teaching strategies to be used to develop these skills-</p> <ul style="list-style-type: none"> - NA
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<p>iii) Methods of assessment of student's psychomotor skills</p> <ul style="list-style-type: none"> - NA

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4- Student Assessment Schedule

<i>Serial</i>	<i>Assessment tool (test, group project, examination etc.)</i>	<i>Week due</i>	<i>Weight</i>
1	Term Project – 1	3 rd	15 %
2	Mid Term Exam -1	7 th	15 %
3	Term Project – 2	10 th	15 %
4	Term Project – 3	13 th	15 %
5	Final Exam	16 th	40 %

5- Student Support

- Providing electronic library for references and scientific periodicals.
- Providing the necessary computer applications for the course.

6- Learning Resources

i) Essential Books (References)
- To be determined by the instructors.

ii) Course Notes Course materials are uploaded on the College Web-Site (www.qec.edu.sa) to be available for the students.

iii) Recommended Books

iv) Electronic Books & Web Sites:
- Scientific journals and forums.

v) Periodicals
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7- Course Evaluation and Improvement Processes

- i) Strategies for Obtaining Student Feedback on Effectiveness of Teaching**
- Students' Questionnaires,
 - Observing the students opinions recorded in the college student site
 - Appeal box

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- Carrying out extensive questioners by a sample of the distinguished students just after the graduation from the college.-

ii) Other Strategies for Evaluation of Teaching by the Instructor or by the Department

- Instructor report
- Public faculty seminars.
- Periodical review of the teaching methods by both the department council and the education affairs vice dean.-

iii) Processes for Improvement of Teaching

- Assessment of students' work by external examiners.
- Analysis of students' evaluation of course and instructor.
- Seminars by industry professionals.
- Evaluation of the course outlines and student works by external staff member,
- Periodical contact with different engineering authorities and industries for evaluating and getting their feedback and suggestions concerning the course outlines.

iv) Processes for verifying standards of student achievement

- Check marking by an independent faculty member of a sample of student work.
- Periodic exchange and remarking of a sample of assignments/exams with a external evaluator.

v) Describe the planning arrangements for periodically reviewing course effectiveness and planning for improvement.

- Assessment and evaluation of the level of achieving the course outcomes through a continuous improvement process (part of a quality assurance system established by the university),
- Consequently, actions are to be taken to improve the course delivery when necessary.
- Review of the course objectives, outcomes and curriculum every 2 years.